

**Who gets to tell the story of water? Water, Equity and You
An Interdisciplinary Workshop for ALL 9-12 Educators**

ALL Disciplines Welcome!

Dates: June 28 - July 2, 2021, 8:30-11:00am MDT Monday, Wednesday, and Friday in addition to pre-course work and homework available from June 23-July 7, 2021.

Who: Colorado high school educators from all disciplines with an interest in water. This [Hewitt Institute](#) grant funded workshop intends to bring 20 high school educators together from a broad reach of academic disciplines and regions of Colorado.

This workshop is committed to interdisciplinary inclusivity by building a diverse group of participants. ALL 9-12 grade educators are encouraged to apply from any academic discipline (e.g. humanities, social sciences, geography, business, language arts, debate, arts, composition, and physical education) in addition to natural science educators.

Application Due date: Sunday, May 16, 2021 (Applications will be reviewed and participants notified of acceptance by Wednesday May 26, 2021).

[Apply Here](#)

Workshop Format: This is a virtual course consisting of both asynchronous course work and three synchronous zoom meetings Monday, Wednesday, and Friday 8:30-11:00am MDT.

Beginning Wednesday, June 23, 2021, the course Canvas pages will open and the pre-course work will be available to complete before the first zoom meeting. Then, all course work needs to be completed by Wednesday, July 7, 2021.

A dynamic mix of readings, videos, audio recordings, maps, stories, and various interactive, engaging small group discussions and activities will be utilized throughout the entire course. Canvas LMS will be used in addition to google slides, padlet, and other various online teaching tools. Full participation and engagement is expected during the zoom meetings; participating from a smartphone while in transit will not be sufficient.

Prepare to complete 7.5 hours of online zoom course meetings and 17 hours of additional pre-work and homework.

Description: Join educators from [Wild Rose Education](#) and the University of Northern Colorado in this week-long mixed synchronous/asynchronous teacher training professional development program exploring the stories of water in Colorado. By crafting our own unique water stories, listening to others' and understanding how water is talked about and decisions are made, we will help all increase our collective understanding of water equity.

Water equity occurs when all communities: have access to safe, clean, affordable drinking water and wastewater services; share in the economic, social, and environmental benefits of water systems; and are resilient in the face of floods, drought, and other climate risks.

Teachers will learn about water equity by incorporating social science and historical perspectives with natural science into their own disciplinary context, and learn tools and content to develop their own classroom learning materials.

After this workshop, we expect participants will be able to:

- Tell their own unique water story
- Describe how water is used in their region of Colorado and across the state
- Discuss environmental justice concepts through the context of water in their region of Colorado and across the state Define, describe, and explain the concept of Water Equity and its implications to Coloradans
- Incorporate water equity concepts and teaching practices into their unique learning environments.

WIIFM? (What's In It For Me?) Teaching Tools! Continuing Education Credits! Stipend! A Chance to Shape Water's Future!

Participants will leave the workshop with inspiration and tools to incorporate equity principles into their teaching. Participants will complete a final reflective piece at the end of the workshop. Upon completion of the workshop and all course work, teachers will be provided a stipend of \$350. Participants will receive 25 hours of Continuing Education Units. Participants will produce a final project that is unique and applicable to their teaching environment such as (but not exclusively!) a reflection, lesson plan, story map, unit plan, and/or examples of how water resource issues are taught through the lens of different disciplines.

Virtual Learning Hardware and Software - these tools will make your learning experience the most effective and pleasant:

- laptop or desktop computer with computer camera and microphone
- familiarity with google slides/docs
- ability to learn how to use Canvas LMS to access the course website and all assignments
- create Padlet.com free login to be able to contribute to course activities and assignments

Pre Course and Post Course Work

- Participants are sent email communication 2-3 weeks prior to the start of the course with directions for logging into the course canvas website.
- Pre-work assignments are available 5 days before the course begins and are expected to be completed by the first zoom class.
- Post work final assignments are to be completed within 5 days of the last zoom class.

Minimum number of participants needed to run course: - 8 participants

Maximum number of participants: 20

Point of contact for more information and contact info:

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